

Meeting Notes
Education For All
October 16, 2009

Agenda

1. Introductions
2. Discussion other happenings
3. 10-20 teach-in
4. 10-29 March and Rally
5. Strategy Next Steps/Structure
6. Announcements

Minutes

1. Those that were present included students, faculty and staff, many students also represented organizations. Last names are only included when known, there were twenty-four total people present:

Justin Akers - chicano studies faculty

Judith - student, IDEAS

Abel Macias - chicano studies faculty

Marcos – student, Si Se Puede, ISO

Wayne – student

Luis - student, mecha

Oscar – English faculty, mecha advisor, Puente

Enrique Davalos – chicano studies faculty

Luis General Counseling, Puente Co-coordinator

Naomi – student, Visionary Feminist

Steve – Anthropology/Peace Studies Faculty

Katy – Theatre Faculty

Larissa – BEAT Advisor, Poly Sci faculty

Hector Martinez – Chicano Studies Faculty

Sarah – Sociology/Gender Studies Faculty Advisor Visionary Feminists

Kelly – English Faculty, AFT Political Action Coordinator

Natalie – English Faculty

Gabby – student, El Coyote Student Newsletter

Arnie – student, El Coyote

Elizabeth - student

Chad - student

Anthony - student, BEAT

Jose - student, BEAT

Pamela – student, mecha

Carla – student, mecha

2. Budget Cuts – a student expressed a concern about why the fees had gone up, but the number of classes had been cut. Hector explained that tuition goes into the state general fund. It is not set aside specifically for any community college.

Kelly also explained the terms “regressive” and “progressive” taxes and how they work. With regressive taxes fees go up to pay for the budget shortfall, while a progressive tax would be based on people’s income and increase as your income increased.

Proposition 13 was also discussed and how the law was changed. Current law states the must be a 2/3 major to approve the budget. Hector also added that sales taxes are a form of regressive tax because regardless of your income, you still pay the same amount tax, which negatively affects poor people, but has little affect on the rich or wealthy.

Justin gave a historical context to the situation and explained how the New Deal protected education and in the ‘70s reactionary forces changed the model to what works best for business works best for society. Welfare and civil rights for working class was dismantled. Hector added that the business model for education became more prevalent and promoted by the mainstream media.

Sarah – the discussion needs to return to the social good, education not as a privilege more as a right.

Steve – mentioned the student conference that is happening at UC Berkeley on October 24.

Naomi – perhaps the conference could be videoed and shown at city college live.

3. Teach – In – Tuesday at 11:30am, the panel is being sponsored by the BEAT, then on Wednesday there is an open forum from 12-1pm. We then went around the room to give our input as to what other ideas could be included or what questions people would like to see addressed at the teach in.

3. March/Rally – The details for the March and Rally being held at Balboa Park were announced for October 29. The BEAT also asked if anyone would be interested in participating in the grassroots guerrilla theater in front of the governor’s office.
4. We brainstormed on ideas for the name of the group and decided that it would now called Education For All. All those present voted and it was passed. Other issues pertaining how the group was going to be structured were also discussed. (notes missing on this issue)
5. We then made announcements of other events coming up on campus and the community.

Our next meeting is scheduled for November 6, 2009 in room R115