# https://lists.aktivix.org/pipermail/ssc/attachments/20120226/22289e6b/attachment.png Social Science and Everyday Life

#  Saturday, 21 April 2012

##  Schedule of activities

|  |  |
| --- | --- |
| **2:00 – 2:30** | Welcome and meet the collective |
| **SPACES** | The Collection auditorium | The Collection classroom | Usher Gallery classroom | The Collection foyer |
| **2:30 –3:30** | What is the Social Science Centre? | [Something on journalism?] | Socially Engaged Education | Curriculum Corner  |
| **3:30 – 4:00** | **Break for tea and biscuits** |
| **4:00 – 5:00** | What is the Social Science Centre? | The Quest for Truth | Seeing Like a Sociologist  | Curriculum Corner |
| **5:00 – 6:00** | Closing session and looking forward (Collection auditorium) |
|  |
| **6:30 – 8:30** | Join us after the day for a social at the Angel Coffee House, Free School Lane, Lincoln LN2 1 HB.  |

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**Socially Engaged Educational Practice**

Sandie Stratford and David McAleavey

*How do you see the world? How do you communicate to others your feelings and thoughts about how you see the world?* In this session we will begin to explore how we create, celebrate, challenge and communicate with our community. One way we can do this is through photography – let's call it socially engaged photography. We also want to be clear how we use language in different ways: being critical with language can help us understand ourselves and our world.

**The Quest for Truth: A Brief Introduction to How the World Really Works**

John Andrews

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**Seeing Like a Sociologist: ‘Economic crisis’, social problems and political change**

Joyce Canaan and Sarah Amsler

This hour is dedicated to seeing the world we live in – or rather, seeing it anew – through the lenses of sociology. We will experiment with some tools of critical sociology, which is a field of study that helps us understand the underlying logics of the social world in order to find ways of improving it. We will reflect on the nature of ‘economic crisis’ and some of the social problems that are said to be resulting from it. We will also explore the different ways people in the UK and around the world are responding to these through political resistance and social movements.

**[Something on Journalism?]**

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